

Uniformed Services Ethos and Teaching

Subject Lead: Mr Andrew Pritchard

Intent:

The Uniformed Services department at Kilgarth aims to provide the pupils with an understanding of the Uniformed Services sector but also the opportunity to investigate all chosen career opportunities. Preparing for next steps will be paramount and as such, pupils will learn how to prepare effectively for an interview. Pupils will learn the value of volunteering and the transferable workplace skills volunteering can enhance. In addition, pupils will develop a deeper understanding of workplace requirements, including Health and Safety standards, Personal Hygiene expectations and Manual Handling procedures. Pupils will develop essential skills valued by employers, such as teamwork, communication, problem solving and independent learning. Pupils will appreciate the importance of appropriate behaviour, dress code, effective interpersonal skills and personal manners. Pupils will gain a deeper understanding of work practices and how different roles and departments function within an organization, and which of these roles suit them best.

Implementation Programme of Study:

During Yrs 9, 10 and 11, pupils follow the specification of the NCFE Level 2 Diploma for Entry to the Uniformed Services. To meet the demands of this qualification pupils will have to provide a portfolio of evidence, which satisfies the Assessment Criteria of each unit. Portfolios will include a variety of practical and theoretical evidence. Pupils will have appropriate guidance (in line with NCFE assessment guidelines) and will have the opportunity to improve their work to gain a higher grade if they wish to do so. The following grades are available:

NCFE Level 2 Diploma for Entry to the Uniformed Services-(Credit value 43 credits)	
Qualification Grade	GCSE (9-1) Equivalence
PASS	equivalent to GCSE grade 4
Merit	equivalent to GCSE grade 5.5
Distinction	equivalent to GCSE grade 7
Distinction Plus	equivalent to GCSE grade 9

Outline of the intended units of Delivery-

NCFE Level 2 Diploma for Entry to the Uniformed Services			
	Autumn	Spring	Summer
Year 9	<u>Unit 1-Investigate employment in the Uniformed Services</u> Pupils will learn how to prepare for application to the uniformed services and employment in general. They will learn about the different	<u>Unit 4-Health and Safety in the Uniformed Services</u> Pupils will explore issues related to health and safety and become familiar with methods for identifying and reducing	<u>Unit 5-Health and Hygiene in the Uniformed Services</u> Pupils will learn about the importance of maintaining personal hygiene and the risks associated with poor personal

	roles involved in uniformed services and how the uniformed services operate. The learner will be given the opportunity to assess their own career goals and refine their interview skills.	hazards and risks. There will be a particular focus on risk assessment procedures and the importance of complying to health and safety legislation and the use of Specialist Safety Equipment.	hygiene. They will also explore the concepts of infection control and stress management.
Year 10	<p><u>Unit 10-Participate in Competitive Sports</u></p> <p>Pupils will participate in a competitive sport, gaining an understanding of the rules and regulations required. The unit will also give them the opportunity to organise a sporting activity. The learner will then review the participation of self and others in the activity.</p>	<p><u>Unit 7-Exploring Equality and Diversity for the Uniformed Services</u></p> <p>Pupils will learn about some of the key definitions and concepts associated with equality and diversity. This includes stereotyping, labelling, prejudice, and discrimination and the effects these have. Learners will also consider the role that the uniformed services play in a diverse society.</p>	<p><u>Unit 3-Develop Team Working and Problem Solving Skills</u></p> <p>Pupils will learn how to plan for team working and become familiar with team dynamics and review and feedback techniques. As an integral part of this unit, the learners will plan, participate in and review a team bonding activity.</p>
Year 11	<p><u>Unit 6-Follow Uniformed Service Routine</u></p> <p>Pupils will learn how to demonstrate efficient foot drills to specific commands and learn how to avoid common problems in drill. They will also become familiar with service routines and duties that would be expected of them within the uniformed services.</p> <p><u>Unit 9 Undertake adventurous Activities</u></p> <p>Pupils will learn about different types of adventurous activities. They will become familiar with the equipment and skills needed for participation in activities. The pupils will gain an understanding of the environmental concerns related to each activity and will learn how to ensure their personal safety while participating. They will become familiar with the legislation involved in adventurous outdoor activities</p>	<p><u>Unit 2-Physical Fitness for the Uniformed Services</u></p> <p>Pupils will learn about the fitness testing used by a uniformed service and about the required standards of physical fitness. The learners will assess their own fitness levels and develop a personal exercise programme to help them achieve the required fitness levels for the uniformed services. They will also consider how diet and exercise contribute to overall fitness.</p>	<p><u>Completion of outstanding Assessment Criteria</u></p> <p>-The intention is for all portfolios to be complete prior to the summer term in Year 11 but the contingency plan is for any outstanding Assessment Criteria to be completed during this term.</p>

	and will learn the importance of safety procedures while undertaking such activities.		
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Impact:

The Level 2 Diploma for Entry to the Uniformed Services gives every pupil the opportunity to progress towards and attain above the outcomes set according to their Education, Health and Care plans. Throughout this course, the pupils will have opportunities to refine a range of literacy skills, which will allow them to access other areas of the curriculum. The pupils will be better prepared to access their post-16 options and, as there is Level 3 qualifications linked to this Diploma, will be well equipped to continue on this specific career path if they desire.

Upon completion of this qualification, the pupils will have developed a greater understanding of the world of work and the transferable skills they possess which will make them suitable across the employment spectrum and able to contribute to society. The practical aspects of the course will give the pupils opportunities to develop essential social and emotional skills necessary to successfully transition post-16. After having studied and gained experience of work-related situations and environments the pupils will be able to identify their end goals, developed a sense of purpose and improve their mental health and well-being.