

Pupil Premium Report 2019-20

Pupil premium is additional funding to the delegated school budget, which the schools receive for disadvantaged (free school meals) pupils. Schools are required to use this funding to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

Academic Year 2019/20 PP grant	
Pupil premium Plus [10 pupils]	£23000
Pupil premium [25 pupils]	£31790
Yr.7 Catch up premium [6 pupils]	£667
Total funding	£55457

Kilgarth Success Criteria Academic Year 2019-20

Achievement of Pupils	<ul style="list-style-type: none"> • Pupils make progress in all areas of the curriculum within the positive behaviour modification ethos of the school • Analysis of children taking part in targeted intervention demonstrates progress and improvement in core subject areas • Analysis of this cohort using school's data demonstrates a closing / narrowing of the gap with peers in school and value added nationally
Quality of Teaching	<ul style="list-style-type: none"> • Pupils engage and succeed through outstanding teaching & learning opportunities inside and outside the classroom • Targeted intervention for underperforming groups to close the gap in both literacy and numeracy so that pupils can engage in and access the curriculum
Behaviour and Safety	<ul style="list-style-type: none"> • To improve attendance of children in receipt of PP using school based interventions • Ensure that pupils are prepared for their transition to post 16 provision through careers inspiration and guidance • Ensure that pupils have the necessary life skills to function and become contributing members of the community • Attendance support to track attendance and provide interventions in a timely manner
Leadership and Management	<ul style="list-style-type: none"> • Action plan identifies provision and expected impact to meet challenging school improvement targets • SLT to track the progress and impact of intervention strategies • Action Plan reported to Governing body so they have a detailed knowledge of actions / their rationale / cost and impact

Kilgarth PP spending 2019-20:



Strategy	Outcomes for PP pupils	Projected Cost	Expected Impact
Positive behaviour modification systems	<ul style="list-style-type: none"> To learn pro-social skills through positive behaviour management techniques linked to regular reward tips. To receive regular mentoring and daily social interactions to build positive relationships with peers and staff. 	<ul style="list-style-type: none"> £2090 minibus and transport £2500 mentoring/post event learning 	<ul style="list-style-type: none"> ✓ Good or better ELT scores in all subjects for PP pupils. ✓ % of pupils earning trips gradually increasing. ✓ Diminish gap to the national average attendance.
Attendance	<ul style="list-style-type: none"> To improve attendance of children in receipt of PP using school based interventions such as parenting support or communicating with parents to ensure and celebrate good attendance throughout school. 	<ul style="list-style-type: none"> £4300 family support £1300 first day absence calls £500 incentives 	<ul style="list-style-type: none"> ✓ Diminish gap to the national average attendance.
Literacy and Numeracy	<ul style="list-style-type: none"> To provide diagnostic assessment and planned targeted interventions for pupils underperforming in literacy and numeracy. To provide online tools to engage pupils in activities in school and at home that will improve literacy and numeracy. 	<ul style="list-style-type: none"> £7000 reduced class sizes £1000 literacy planet and lucid licences 	<ul style="list-style-type: none"> ✓ Diminish the literacy and numeracy ARE gap for PP pupils.
Catch up premium KS3 reading scheme	<ul style="list-style-type: none"> To provide a reading catch up scheme and online platform to engage and track pupils reading progress 	<ul style="list-style-type: none"> £667 	<ul style="list-style-type: none"> ✓ Diminish the literacy and numeracy ARE gap for PP pupils.
Enrichment	<ul style="list-style-type: none"> To be able to access after school clubs and curriculum trips that enriches the curriculum and fosters engagement in learning. 	<ul style="list-style-type: none"> £3000 reward trips £500 curriculum trips £200 extracurricular clubs 	<ul style="list-style-type: none"> ✓ Increase aspirations of deprived pupils. ✓ Foster independent like skills such as traveling on public transport.
IT equipment	<ul style="list-style-type: none"> To provide tablets computers to engage pupils in online literacy and numeracy tools. 	<ul style="list-style-type: none"> £3000 pupil laptops 	<ul style="list-style-type: none"> ✓ Increased engagement in online literacy and numeracy tools in school and at home.
Flexible Learning	<ul style="list-style-type: none"> To provide an alternative programme of study for pupils who cannot cope in a school setting due to their individual additional needs. This is a bespoke individual programme tailored to individual pupils including transport to school for small group or 1:1 tuition or alternative provision to ensure engagement with learning. 	<ul style="list-style-type: none"> £10000 alternative provision £5000 pupil travel / transport £10000 small group tuition 	<ul style="list-style-type: none"> ✓ Diminish gap to the national average attendance for FLP pupils. ✓ Engage pupils who are de-schooled back into education.
Life Skills	<ul style="list-style-type: none"> To enable pupils to learn cooking skills and know how diet is linked to a healthy lifestyle. To provide pupils with support e.g. escorted visits to college so that they feel comfortable and have the required support in their new setting. To provide pupils with opportunities for extended work experience placements. 	<ul style="list-style-type: none"> £1500 £500 enhanced transition visits £1400 work experience placements and support £1000 cookery provisions 	<ul style="list-style-type: none"> ✓ Reduced NEET figures.
Total			£55457

Pupil Premium 2019 to 2020 - School Impact

- ✓ Pupils overall effort to learn scores were graded as good to excellent across all subjects with insignificant variation between PP/NPP pupils for those pupils taught in school.
- ✓ Pupils overall in class behaviour scores were graded as good to excellent across all subjects with insignificant variation between PP/NPP pupils for those pupils taught in school.
- ✓ All pupils in full time school provision had access to a range of accredited qualifications, including GCSE English and Maths. Alongside L1 & L2 vocational with certification that was best tailored to their needs.
- ✓ The average number of qualifications offered to pupils in school was 10; the average pupil achieved 9 qualifications at the end of Yr.11.
- ✓ A significant proportion of pupils (36) received regular monitoring, counselling or both to help with a variety of SEMH issues.
- ✓ Throughout the year 69% of PP pupils earned termly reward trips, there was less than a 10% difference between the proportions of NPP/PP pupils earning these trips.
- ✓ All Yr.11 pupils successfully engaged with Career-Connect to gain as post 16 place upon leaving Kilgarth School.
- ✓ Attendance was 70%, this is 5-6 percentage points higher than our nearest comparators nationally.
- ✓ Reading ages on average have increased by 39.6 months for pupils from entry in Yr.7 to leaving at the end Yr.11
- ✓ Spelling ages on average have increased by 25.22 months for pupils from entry in Yr.7 to leaving at the end of Yr.11

Flexible Learning Programme impact

- ✓ Pupil Premium funded small groups and 1:1 tuition for 12 pupils that required a place on our Flexible Learning Programme (FLP). All of these pupils were transported to and from school or their vocational provider by FLP staff who also offered pastoral support and mentoring on a daily basis.
- ✓ All FLP pupils had access to a range of accredited qualifications, including GCSE English and Maths. Alongside L1 & L2 vocational courses of their choosing and functional skills qualifications.
- ✓ All FLP pupils with the exception of one engaged in 1:1 tuition, alternative provision.
- ✓ Ten of these FLP pupils joined Kilgarth School late in their school careers as they were at risk of permanent exclusion or their needs were not met by their existing provision. These pupils would not have accessed secondary education at KS4 without the FLP or been ready to transition to education or training post 16.
- ✓ The average number of qualifications offered to pupils on the FLP is 6, the average pupil achieved 5 qualifications at the end of Yr.11.
- ✓ All Yr.11 FLP pupils successfully engaged with Career-Connect to gain as post 16 place upon leaving Kilgarth School.