

Communication and Ethics Ethos and Teaching

Subject Lead: Mr Jonathan Allen

Intent:

At Kilgarth we aim to enable all pupils to become confident readers, writers, speakers and listeners by encouraging individuals to communicate effectively, with expression and flair whilst making sense of an ever-changing world. The tools of effective communication are the keys for young people to express themselves with the confidence and imagination to unlock many doors to further learning experiences and their desired career paths.

Through a carefully planned approach to innovative, inspiring and inclusive teaching and learning, we encourage our students to be independent, creative and accurate in their abilities to communicate effectively.

Our teaching methods incorporate spoken word, public speaking, classroom debates, classic and contemporary literature, current events and research topics guided by the pupils' individual personal interests. Differentiation of individual interests is key to developing a lifelong love of reading.

We understand that developing a passion for reading plays a vital role in developing, refining and securing quality English language abilities. Therefore we ensure that classroom and individual texts are chosen to stimulate individual interests, whilst targeting understanding of culture, social and philosophical contexts.

Implementation Programme of Study:

Key Stage 3: KS3 English is taught in Years 7 – 9 following the programmes of study of English in the National Curriculum. All year groups in KS3 will partake in a targeted core skills curriculum tailored to emerging gaps in knowledge and skills derived from regular assessments, time dedicated to promote independent reading for pleasure and reading out loud with targeted questioning to measure and challenge comprehension.

	Autumn	Spring	Summer
Year 7	<p>Core skills-Pupils will develop a range of core skills in English, History and Geography.</p> <p>Pupils will take part in a variety of core skills sessions specifically targeting their literacy and communication skills as diagnosed from baseline assessments. Such activities will be contextualised across the humanities curriculum, making links with underpinning assessment criteria from the national programme of study in History, Geography and RE.</p> <p><i>Pupils will write a character/setting description using figurative language techniques and varied sentence types.</i></p> <p>Black History Month - Pupils will explore a range of texts from different cultures and will celebrate the contributions and</p>	<p>Extreme environments (rainforests) – Pupils will be able to identify location and explain the climate of rainforests. Pupils will understand the different layers of a rainforest, human impact and sustainable management.</p> <p><i>Pupils will read and write a range of non-fiction texts on the theme of the rainforest. Pupils will understand a range of persuasive devices and the structure required to write a formal letter.</i></p> <p><i>Pupils will study a range of figurative language in order to write an effective description of a rainforest.</i></p>	<p>Invasion and conquest –Pupils will identify key events leading up to 1066 by creating a timeline. Pupils will explore what life was like in Anglo Saxon England. Pupils will study the Battle of Stamford Bridge and the Battle of Hastings.</p> <p><i>Pupils will understand the language and structure of a newspaper report. Pupils will write a newspaper report based on the Battle of Hastings.</i></p> <p>Exploring England-Pupils will locate human and physical features using atlases. Pupils will understand population distribution and UK tourism. Pupils will look at the British government and understand political parties and their values.</p>

	<p>breakthroughs of Black professionals.</p> <p>Romans and Pompeii-Pupils will understand key events from the Roman period and explain Roman expansion using a map/atlas. Pupils will also understand Roman influence on Britain.</p> <p>Pupils will focus on the geographical location of Pompeii and understand the cause and effect of volcanic eruptions. Pupils will be able to explain the process of a volcanic eruption.</p> <p>Reading will include a range of fiction and non-fiction texts based on the Roman period.</p> <p><i>Pupils will understand the skills, structure of a diary, and describe the life of a Roman. Pupils will learn how to write an effective story on the escape from Pompeii.</i></p>	<p>Ethics and R.E (Judaism and morality)- Pupils will develop an understanding of the key beliefs and practices in Judaism.</p> <p><i>Pupils will participate in ethical debates and produce a balanced argument on a topic linked to morality.</i></p> <p><i>Pupils will produce a balanced argument, utilising a range of linguistic devices to empower their point of view.</i></p> <p><i>Using effective speaking and listening skills, pupils will present a 5-minute presentation on a topic linked to morality.</i></p>	<p>Reading will include a range of travel writing and migration stories.</p> <p><i>Pupils will write a recount based on a visit to a major city of the UK. Pupils will understand the skills to produce a persuasive leaflet advertising a city of their choice.</i></p>
<p>Year 8</p>	<p>Weather and Climate – Pupils will understand the difference between weather and climate. Pupils will be able to locate and understand different biomes in the world. Pupils will look at a variety of extreme environments and explain their impact.</p> <p>Reading will include a range of non-fiction texts focussed on biomes and extreme environments.</p> <p><i>Pupils will research and create a fact file on an extreme environment of their choice.</i></p> <p><i>Pupils will write an effective description based on a biome.</i></p> <p>Black History Month - Pupils will explore a range of texts from different cultures and will celebrate the contributions and</p>	<p>Revolts and Revolution-Pupils will be introduced to a range of revolts and protests throughout history. Pupils will look at the right to demonstrate and the right to campaign.</p> <p>Pupils will understand and explain the causation, events and consequences of the Peasant Revolt.</p> <p>Pupils will look at the Poll Tax Riots of 1990, Human Rights and American civil rights.</p> <p><i>Pupils will understand how to write a biography and produce a biography for a civil rights activist.</i></p>	<p>WW2-Pupils will understand the causation of WW2, the battle of Britain and the Blitz.</p> <p><i>Pupils will produce a piece of descriptive writing based on the blitz using a variety of sentence types and figurative language.</i></p> <p>Pupils will explore the impact of key political leaders and learn about the holocaust.</p> <p><i>Pupils will also develop the skills to write a letter in the persona of an evacuee.</i></p> <p>Extreme environments (Polar)- Pupils will identify the differences between the Arctic and Antarctica. Pupils will understand what the Antarctic Treaty is, discuss the environmental impact of</p>

	<p>breakthroughs of Black professionals.</p> <p>WW1-Pupils will discover what triggered the War and identify what countries were involved. Pupils will explore what life was like on the front line. Reading will include poems, non-fiction and fiction texts based on WW1.</p> <p><i>Pupils will learn the structure and the skills to write an effective newspaper report on the beginning of the war.</i></p> <p><i>Pupils will also learn how to write a descriptive diary entry in the persona of a WW1 soldier.</i></p>	<p>Ethics and R.E (Islam and Crime & Punishment) -</p> <p>Pupils will develop an understanding of the key beliefs and practices in Islam.</p> <p><i>Pupils will produce a balanced argument, utilising a range of linguistic devices to empower their point of view.</i></p> <p><i>Using effective speaking and listening skills, pupils will present a 5-minute presentation on a topic linked to crime and punishment.</i></p>	<p>climate change and sustainable development.</p> <p>Pupils will read extracts from Ernest Shackleton’s journeys, modern day explorers and various Non-Fiction writing linked to polar regions.</p> <p><i>Pupils will write an explorer story based on the polar regions using figurative language. Additionally, pupils will learn a range of persuasive devices in order to create a persuasive advert.</i></p>
<p>Year 9</p>	<p>19th Century –Pupils will understand the historic changes of the Industrial Revolution. Pupils will understand the issues surrounding child labour and public health during the period.</p> <p>Pupils will read a range of 19th century extracts and compare conditions using GCSE techniques.</p> <p><i>Pupils will write an effective description of a workhouse/factory in the persona of a child.</i></p> <p>Black History Month - Pupils will explore a range of texts from different cultures and will celebrate the contributions and breakthroughs of Black professionals.</p> <p>Natural Disasters –Pupils will focus on the impact of tectonic plates on the world. Pupils will look at disaster prediction, preparation and prevention.</p> <p>Pupils will read a range of non-fiction based texts focussing on natural disasters.</p> <p><i>Pupils will write a chronological report on a natural disaster of</i></p>	<p>British Empire –Pupils will explore the age of discovery, colonialism and the Trans-Atlantic slave trade. Pupils will learn about local history linked to the slave trade.</p> <p>Pupils will understand the language and structure of a newspaper report. Pupils will write a newspaper report based on the Abolition of the slave trade.</p> <p>Ethics and R.E (Sikhism and Animal Rights) -</p> <p>Pupils will develop an understanding of the key beliefs and practices in Sikhism.</p> <p><i>Pupils will produce a balanced argument, utilising a range of linguistic devices to empower their point of view.</i></p> <p><i>Using effective speaking and listening skills, pupils will present a 5-minute presentation on a topic linked to animal rights.</i></p>	<p>Population and migration- Pupils will look at population and distribution across the world.</p> <p>Pupils will look at urban growth and the pros and cons of Mega cities.</p> <p>Pupils will identify the reasons for migration across the world.</p> <p><i>Pupils will write a persuasive letter based on the topic of immigration.</i></p> <p>Africa - Pupils will read and write a range of non-fiction texts on the country of Africa. Pupils will be able to identify and locate a range of African countries using maps and atlases. Pupils will identify human and physical features across the continent.</p> <p>Pupils will look at the impact of the river Nile and pupils will be able to describe the river cycle.</p> <p><i>Pupils will write a travel brochure based on an African country of their choice using a range of persuasive devices.</i></p>

	<i>their choice. Pupils will also create an instruction text on how to survive an earthquake.</i>		
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Key Stage 4

In Year 10, pupils will also complete NCFE Foundation Functional Skills Level 1, which aims to prepare learners for the world of work, study and life. This qualification includes 2 examinations (reading and writing) and a speaking and listening component.

At KS4 it is our aim to enter all pupils for examinations in AQA GCSE English Language which includes 2 examination papers (Paper 1 – Explorations in creative reading and writing and Paper 2 – Writers’ viewpoints and perspectives), as well as a speaking and listening component.

Pupils continue to engage with integrated core skills teaching and learning (designed to engage pupils with transactional reading activities and to help pupils refine the underlying skills needed to access and succeed in English) with an additional focus to developing exam technique and ensuring understanding of how they are assessed in order to develop and refine their methods and abilities.

Impact:

Pupils will benefit from a greater understanding of English language and literature from varied cultures and time periods. Pupils will make gains in literacy, allowing them greater access to the wider curriculum. In addition, pupils will gain effective communication skills allowing them to express themselves with confidence and develop the social skills required for a successful transition to further education or training. Pupils will also develop a greater understanding of the world and develop values that allow them to actively contribute to society.